**SIOP LAB**

**PURPOSE/SET UP/ACTIVITIES**

**2013-2014**

**Purpose: Students will have the tools and support needed to succeed in their core classes by building their language skills through reading, literacy, writing, critical thinking, speaking by participating and engaging in the lab activities.**

We will have a list of all Activities/Centers listed. **Each activity would be assigned approximately 30- minute slots**. Students will get to choose their assignments and will write their name under each activity as they choose. At the end of the week, we will record and monitor how their time is being spent and will be graded. They will also be graded on the work in their work book and Rosetta Stone tests.

**ACTIVITIES/ CENTERS – 30 minutes each**

**MATH**: Review vocabulary and key concepts, open questions, worksheets, math problems and Pearsonsuccessnet.

**READING**: They will be divided into two reading groups (Group 1 and Group 2). They will be called to read the first and last 30 minutes of class or based on that day’s needs. We could use the timer on our phones to time each activity. I believe it’s important to read with and to them every day. We will apply some reading strategies as we read. We can take turns with each group if you like. We will start off with the book **Jane Eyre** – it’s easy and interesting.

**(1) Rosetta Stone and Study Sync Blast or assignment (Group 1)**

**(2) Group Math**

- 10th Grade

- 9th Grade

**(3) Group Reading**

**(4) Grammar Book** (Red book and Black book). These will be assigned – writing in pencils only. This is independent work where we will walk around the room and guide/teach as needed.

**(5) Senior Research Paper**

Activities will be recorded and monitored regarding progress and class participation. Grades will be assigned for grammar workbook, class participation, projects, Rosetta Stone, StudySync/PearsonsSuccessnet.

 **I just want 4th block to be an amazing experience with a successful working system for everyone.** Thanks.

**Rosetta Stone/Study Sync Blast Group Math**

 **Group Reading Grammar Book**

**Senior Research Paper**